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Education  
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## Rose<sup>3</sup> Learning Experience Overview

- Highlight learning experience planned.
- Date when completed and highlight specific E.Y.L.F. outcomes observed.
- Note any extension ideas or other linked experiences; date when completed; tick E.Y.L.F. outcomes in focus or observed.
- Easy reference for Learning Experiences, E.Y.L.F. Outcome and Extension Ideas links.

### Rose<sup>3</sup> Learning Experiences

### Extension Ideas Other Experiences

<u>Early Years Learning Framework (E.Y.L.F.)</u>  Learning Outcomes For Children Birth to 5 Years*	Paper Construction	Clap Sticks	Dot Painting	Wheat Field	Paper Mache	Paper Weaving	Hessian Sewing	Soap Sculpture	Threading	Christmas Around the World					
	Date														
<b>Outcome 1:</b> Children have a strong sense of identity.	●	●	●	●	●	●	●	●	●	●					
<b>Outcome 2:</b> Children are connected with and contribute to their world.	●	●	●	●	●	●	●	●	●	●					
<b>Outcome 3:</b> Children have a strong sense of wellbeing.	●	●	●	●	●	●	●	●	●	●					
<b>Outcome 4:</b> Children are confident and involved learners.	●	●	●	●	●	●	●	●	●	●					
<b>Outcome 5:</b> Children are effective communicators.	●	●	●	●	●	●	●	●	●	●					

\* "Belonging, Being and Becoming, The Early Years Learning Framework" Produced by the Australian Government Department of Education, Employment and Workplace Relations, outcomes and outcome indicators adapted and reproduced by permission, copyright Commonwealth of Australia 2009