

**Objective:** For children to develop a wide variety of skills and knowledge through free and guided paper construction.

**Materials**

A variety of paper (different thicknesses, colours and types— crepe, tissue, rice, cellophane, corrugated, bark, home made paper)

Strong craft glue and brushes

2.5cm Sticky tape      Scissors

**Early Years Learning Framework Outcomes\***

**Outcome 1:** Children -

- develop knowledge and self-confidence through mental processing and construction skill development.

**Outcome 2:** Children -

- become aware of fairness through sharing and negotiating during constructing with paper.
- become aware of cultural diversity through traditional craft experiences.

**Outcome 3:** Children develop -

- social and emotional wellbeing through interaction and sense of achievement, creating what was planned.

**Outcome 4:** Children develop-

- creativity, imagination, enthusiasm, confidence and persistence to complete construction to desired outcome.
- a range of skills and processes such as problem solving, experimentation and investigation.
- their own learning through connecting people, technologies and natural and processed materials.

**Outcome 5:** Children -

- interact verbally and non-verbally with others through creating with paper.
- express ideas and make meaning through construction process.
- use technology to access information and investigate different paper construction ideas .

**Extension Ideas.**

Introduce different media to enhance the experience: Paint, collage materials (processes and natural)

Make items of cultural significance when focusing on a culture (for example, Chinese New Year - Paper Lanterns and red envelopes with special notes are significant.)

Make Paper (see resourcing section)

**Instructions**

Let children freely construct. Introduce different paper techniques and effects (folding, curling, cutting, ripping)

If other play/observations turns paper construction into "project work"/theme related (such as focussing on different cultural events and traditions) guide construction to create objects.

Discuss different processes of creating with paper.

**Key Learning Areas (Skills and Knowledge)****Pre-Numeracy (Mathematics)**

Problem solving (What can we use? How does it need to go together? Which item will fit?)

Spatial awareness- which shapes fit together, how to construct to desired outcomes.

Measurement—Length and height concepts.

(shorter/longer than, lower/higher than)

**Literacy/Vocabulary (English)**

long, short, fold, on, construct, attach, glue, curl, bend

**Health and Physical Education**

Fine motor skills - cutting, tearing, folding, gluing, joining items. Hand eye coordination.

**Studies of Society and Environment**

Paper Craft is highly significant in many different cultures: Maori and Samoan Culture do weaving and make cloth from bark/plant fibre (Siapo). Chinese Lantern making and New Years greetings traditionally sent on cards in red envelopes. Ancient Egyptians sent special greetings messaged on papyrus (on of the earliest forms of paper.) Many developed cultures have returned to hand-making many paper gift cards and craft etc (Australia is part of this boom) to make sentiments special.

**Science**

Papermaking: Shredding, soaking, blending, reforming, pressing, drying—all steps in the papermaking process.

**The Arts**

Plan and design of constructions, aesthetics.

**Global Kids Oz Linked Resources**

Origami on the Go      Japanese Wall Art  
Chinese Money Envelopes and Paper Lanterns  
Making Shadow Puppets      Pharaoh's Boat