

**Objective:** for children to develop a variety of skills and knowledge while threading

Materials

String, yarn, thin elastic, tubing or pipe cleaners (very thin plastic tubing works well as it is stiff and easy to thread, piper cleaners are great for younger children)

Different materials with holes in for threading: pasta (natural and coloured), beads, shells.

Most collage materials and many natural materials already have holes or children can punch holes in them with a hole punch. Make hole punching part of threading activities so children's choices aren't limited.

Instructions

Make different lengths of threading tubing or similar material available for children. (some bracelet length, some necklace length, some belt length)

Place on table near collage trolley/materials and make hole punch available. Discuss appropriate and inappropriate materials to put holes in and thread.

Let children thread, discuss interest points.

(refer E.Y.L.F. KLA for discussion possible discussion points)

Early Years Learning Framework Outcomes\*

**Outcome 1:** Children

- develop confidence and knowledge through successfully threading and discussing learning experience.

**Outcome 2:** Children show

- respect for the environment through their choices of appropriate and non appropriate threading items.

**Outcome 3:** Children

- become strong in their social and emotional wellbeing through interactions with others and personal success.
- are responsible for physical wellbeing through fine motor development

**Outcome 4:** Children develop

- creativity, persistence and imagination, making decisions about materials to use, completing to their satisfaction.
- a range of skills and knowledge such as problem solving, experimentation, investigation, classification and manipulation of materials
- ability to resource their learning through natural and processed materials.

**Outcome 5:** Children

- interact verbally and non-verbally for a range of purposes.
- make meaning using a range of media: threading materials
- begin to understand how pattern systems work.

Extension Ideas

Discuss what the finished product might be—an artistic hanging, a piece of jewellery or clothing. (remember it may not BE anything! It may have been all about process for a child not product)

If the children made a specific pattern see if they can say it out loud. Make a threading with matching pattern.

Threading outdoors with only natural materials.

Key Learning Area (Skills and Knowledge)Pre-Numeracy (Mathematics)

Patterning and sequencing— a one element pattern (the same item over and over) or a 2, 3, 4 element pattern. Observe if children can repeat patterns, do they self correct?

Number (Counting and Addition) "one more" and "how many altogether?" "add another leaf".

One to One Correspondence (counting skill)

Positional Language— before, after, next, through.

Literacy/Vocabulary (English)

orange, yellow, white (a variety of colours), thread, before, after, through, next, add, more, altogether, bracelet, necklace, belt, art. Discuss materials used.

One to One Correspondence (early reading skill)

Health and Physical Education

Fine Motor Skills— Threading and manipulating objects.

Science

Collecting, grouping, classifying— things with holes, things without, items from nature, processes materials. Different colours, different shapes. Let children think of classifications.

Studies of Society and Environment

Threading to make necklaces, bracelets, anklets, ceremonial wear is a major part of cultures thought the world, usually sourced form the local, natural environment. Research via the internet for specific threading crafts for particular cultures.

Global Kids Oz Linked Resources

New Zealand Whai String Game

We All Went On Safari In Tanzania